



*Electronic Campus*  
*SREB [Southern Regional Education Board]*

## **NUR 617, Curriculum Design and Instructional Methods**

### *Administration*

Delta State University School of Nursing is a part of a pilot project initiated by SREB [**Southern Regional Education Board**] to increase the number of prepared MSN nurse faculty for schools of nursing in the South. This effort includes increasing the availability of courses that member institutions offer as a part of their MSN Nurse Educator track. Selected courses in nursing education will be opened for enrolled MSN students in other universities/schools in the south. These courses will be useful for programs offering the MSN Nurse Educator major but who may not have available faculty or student cohort to warrant offering the course every semester.

The first course to be offered in the pilot, **NUR 617, Curriculum Design and Instructional Methods** is offered by Delta State University (DSU), Cleveland, Mississippi, Fall Semester, 2004. As a provider institution, DSU permits approved students to take this course online through DSU although the students are actually enrolled in the designated/comparable courses at the home campus. Credit is awarded from the home campus.

This course is offered through the student's home college/university and is available totally online. Students interested in enrolling in this course must have it approved by their advisor at their home campus. The advisor will review the course information and determine its comparability with a similar course on the home campus. The home university will designate an Instructor of Record (IOR) and grades/progress reports will be sent to the IOR by the DSU faculty member and will be posted at the home campus under the home campus' course number.

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***Technical Requirements***

Technical requirements include access to a home computer that connects to the Internet and can access the WebCT account <http://webct.deltastate.edu:8900>, Microsoft Word, Acrobat Reader, Antivirus software (Updated weekly) Microsoft Front Page (HTML Editor) and PowerPoint. Internet Explorer is the preferred browser for WebCT. The student completes the online WebCT tutorial to facilitate orientation and utilization of the course components.

No campus classes are required. No exams are required in this course. All assignments will be posted online in the designated newsgroup. Student Grievances are handled through the DSU faculty member and if necessary through the identified channels for student grievances on the home university.

***Admission and Registration***

Students will be approved/selected by the sending (home) institution and names will be submitted to Dr. Eula Aiken, SREB, who will then communicate this interest to Delta State University administrators. A limited number of spaces are available and consideration will be given to the first ones seeking enrollment as well to the number of students from each institution seeking enrollment. Deadline for enrollment is August 6, 2004. The course begins on August 24 through December 15, 2004. Fees required for enrollment on the home campus apply for this course. Students will pay fees set by the home campus (to the home campus) and then designated fees will be forwarded by the home campus to SREB and SREB will forward appropriate fees to the provider institution. Refunds for withdrawal from the course will be paid *to the student* according to the home campus policies.

***Advising***

Student advisement is conducted by the advisors on the home campus who review the course and determine its appropriateness and comparability to a similar course in the nurse educator track. When that is determined the advisor will give permission for the student(s) name to be sent to Dr. Aiken at SREB as a potential student in the course. Dr. Aiken will then communicate this request to Delta State Administrators who will then determine if space in the class is available and inform Dr. Aiken accordingly. Dr. Aiken will then inform the requesting institution of the availability or non-availability of the space for the student.

***Bookstore***

Students may request their books through commercial sources such as Amazon. com, Barnes & Noble, etc.

***Library***

Students may access the resources on the DSU webpage, use resources on the home campus or other online resources.

***Tuition and Fees***

Students pay all required tuition costs and fees required by the home campus. No fees are paid to DSU.

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***Course Description***

- I. Title:** NUR 617 Curriculum Design and Instructional Methods
- II. Course Overview:** Study of concepts and theories basic to content and curriculum development in teaching in an academic or client centered setting.
- III. Credit:** Semester hours--3 hours
- IV. Pre/Corequisites:** NUR 601 or permission of the instructor
- VI. Course Objectives:** At the completion of this course, the student should be able to:
  - 1. Synthesize and apply appropriate theories and concepts to the process of instruction and curriculum development in nursing.
  - 2. Appraise the effects of a changing health care system, issues, policies, philosophies, and selected internal and external forces on curriculum and content development in academic and client settings.
  - 3. Describe implications for nursing education, academic and client content to curriculum planning related to expanding roles of the professional nurse in changing health care systems.
  - 4. Use research findings, identified societal needs, and resource-based data to substantiate recommendations for content and curriculum development and selected instructional methods.
  - 5. Collaborate in dynamic group processes for successful negotiation, implementation, and evaluation of curriculum, content, and instructional modalities.
  - 6. Relate teaching/learning theories, research findings, current knowledge, trends, and issues to nursing education, planning, and practice.
  - 7. Contrast the attributes of teachers and students/clients in relating to the content and the environment as a basis for the management of instruction.
  - 8. Correlate instructional domains with objectives, methodologies, and evaluation.
  - 9. Trace the historical development of nursing education.
  - 10. Evaluate curriculum plans and related activities according to established criteria and formative and summative methods.

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**VII. Textbooks**

*Required*

Billings, Diane, & Halstead, Judith A. (2005) *Teaching in Nursing*. St. Louis: Elsevier Sanders.

Bastable, S.B. (1997). Nurse as Educator Boston: Jones and Bartlett

**VIII. Teaching Methods**

This course is conducted in a totally online format utilizing student presentations and class discussions. Students utilize textbooks and online and library references in the development of assignments.

**IX. Outline of Content**

- A. Theories: Learning/Education/ Nursing
- B. History of Nursing Education/Staff Development
- C. Differences in Diploma, Associate Degree and Baccalaureate Nursing Education Programs
- D. Accreditation: Purpose, Value and Challenges
- E. Value and Impact of Research on Nursing Education
- F. Curriculum Development: Defined, Processes
- G. Evaluation: Classroom and Clinical
- H. Impact of Societal and Health Care Changes on Nursing Education
- I. Purpose and Role of Staff Development
- J. Ethical/Legal Considerations in Nursing Education
- K. Technology in Nursing Education

**IX. Learning Activities**

Activities include the development of a curriculum for a baccalaureate or associate degree nursing program beginning with the institution's philosophy/mission statement and ending with a daily lesson plan. Students are encouraged to review related documents in baccalaureate or associate degree programs in the development of the project. Students will also write papers or present projects on the history of nursing education and staff development, theories of learning/education and nursing, differences in associate and baccalaureate nursing education, value and purposes of accreditation, technology in education, classroom and clinical evaluation processes, impact of current societal and health care changes on nursing education, and purposes and role of staff development in the current health care system. Appropriate research will be integrated into the study of each topic.

For additional information regarding this course email: [bpowell@deltastate.edu](mailto:bpowell@deltastate.edu)