

**CRJ 405/505**  
**Introduction to Criminal Justice Theory**  
**Fall 2005**

Instructor: Bobby Moore, Ph.D.  
Course Time: Online most course meetings; selected meetings on Mondays from 2:45 p.m. -3:45 p.m.  
Phone: (662) 846-4073  
E-mail: bemoore@deltastate.edu  
Webpage: [http://ntweb.deltastate.edu/vp\\_academic/bmoore](http://ntweb.deltastate.edu/vp_academic/bmoore)  
Office: Kethley 202B  
Office Hours: Monday: 9:00 a.m. – 12:00 p.m.; 1:00 p.m. – 1:30 p.m.  
Tuesday: 9:00 a.m. – 12:00 p.m.  
Wednesday: 9:00 a.m. – 12:00 p.m.; 1:00 p.m. – 1:30 p.m.  
Other times by appointment.

Textbooks: *Criminology Theory: Selected Classic Readings* by Frank Williams and Marilyn McShane (2<sup>nd</sup> Edition).

**COURSE GOALS AND OBJECTIVES**

By the conclusion of this course students will have an increased understanding of the theories associated with the development and administration of the criminal justice system. Students will be introduced to each of the following:

- 1) the development of jurisprudential theory and its impact upon the development of the American legal system
- 2) the classical school of criminology and theories of human behavior
- 3) the impact of science and the positivist school of thought
- 4) the development and current state of sociological theories associated with criminal justice
- 5) the role of criminological theory in the development of criminal justice policy development

**CLASSROOM ATTENDANCE AND PARTICIPATION**

This course is being taught as a hybrid online-classroom course. As such, the majority of assignments will be completed and submitted via the Internet and the WebCt software. Throughout the semester there may be times when students will be required to meet during the assigned class time. Students will be given one week's notice in such events, and in each of these instances students will be expected to attend all class sessions. The only exception will be students who have cleared their situation through the professor and received permission to miss the assigned class. Any student who fails to attend a required class session will receive a deduction in their final average of 1 point for each session missed.

Students are advised to spend the same amount of time that they would have spent in the classroom working on their weekly assignments. Students who do not spend the same

amount of time on the assignments may find themselves unable to satisfactorily complete the course requirements.

## **GRADING**

Each student's grade for this course will be computed using the following combination:

### **ASSIGNMENTS:**

#### *Undergraduates:*

Each week students will be assigned a specific reading to complete and reflect upon. After reading each assigned chapter the student will complete an essay that addresses a series of questions posed by the professor and made available in the "Assignments" section of the WebCT course module. These essays will be evaluated on the basis of grammatical content, organizational content and material content. As this is a personal essay, APA citation is not necessary unless you cite a separate author's interpretation of the materials. These weekly essays will account for 40% of your final grade. The requirements for these essays are as follows: 1 to 2 pages double spaced (no more, no less in regards to spacing), 1.25 inches left and right margins with 1.0 inch top and bottom, acceptable fonts will be times new roman 10 point or 12 point, and finally the essay will be typed in paragraph format without extra spaces between paragraphs. Additionally, at the top right of the first page you will put your name and assignment number on the same line.

#### *Graduates:*

Graduate students will adhere to the same format guidelines as above, with the exception being that for graduate students the essays will account for 30% of your final grade.

### **RESEARCH PAPER**

#### *Undergraduates:*

Each student will select a criminological theory that is of interest to them and prepare a research report that at a minimum addresses the following considerations: 1) the history and development of the theory, 2) any recent changes or adjustments to the theory, and 3) how the theory is being applied to current policy in the field of criminal justice. These papers will adhere to APA guidelines, as well as adhering to the following guidelines: Double spaced (no more, no less in regards to spacing), 1.50 inch left margins, 1.25 inch right margins with 1.0 inch top and bottom margins. Acceptable fonts and paper lengths are as follows – Times New Roman 10 point or 12 point font paper must be 8 to 10 pages in length, or Courier New 10 point or 11 point paper must be 11 to 12 pages in length. All students must also download, read, sign and deliver a copy of my plagiarism policy prior to submitting their paper. This policy is available on my personal web page under "Paper Requirements" for CRJ 405/505. The research paper will be graded on the basis of organizational, grammatical and material content. The paper will account for 40% of your final grade.

### *Graduates:*

Graduate students will adhere to the same formatting and content requirements as listed above. The exceptions being that the page requirement for graduate students is Times New Roman 10 point or 12 point must be 10 to 12 pages, while Courier New 10 point or 11 point must be 15 to 17 pages. Additionally, the final research paper will account for 50% of your final grade.

### **PARTICIPATION:**

All students are expected to take part in discussions facilitated through the use of the WebCT software's discussion board forum. Students will be assigned to groups by the professor. Each week the professor will post discussion questions in the WebCt discussion board. At a minimum students should respond to the professor's question and one fellow student's response. These postings will be graded on the basis of grammar and substantive content. Under no circumstance should a student post their first response to a question later than three days after the professor has posted the question (NOTE: If you have already posted your minimum two responses and you are still interested in discussing someone else's post or the professor's post then you are welcome to do so. You may not, however, post your required response to the professor's question any later than three days from the initial post). Every four weeks the professor will post a quarterly grade in the online grade book that reflects the student's grade thus far on the discussion board. For both undergraduate and graduate students participation will account for 20% of your final grade.

### **STUDENTS WITH DISABILITIES**

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures.

### **Tentative Class Schedule**

<b>Week</b>	<b>Assignment</b>	<b>Date Available</b>	<b>Date Due</b>
One	Student Introductions	August 22, 2005	August 26, 2005
	Assignment One: Classical School (pp. 8-39)	August 24, 2005	August 29, 2005
Two	Assignment Two: Positivist School and Ecological Theory (pp. 40- 61)	August 29, 2005	September 2, 2005
Three	Assignment Three: Ecological School and Differential		

	Association (pp. 62-81)	September 5, 2005	September 9, 2005
Four	Assignment Four: Social Learning Theory (pp. 83-112) Paper Topic Due	September 12, 2005	September 16, 2005 September 16, 2005
Five	Assignment Five: Anomie And Delinquent Boys (pp. 113-147)	September 19, 2005	September 23, 2005
Six	Assignment Six: Delinquency and Opportunity; Focal Concern Theory (pp. 149-180)	September 26, 2005	September 30, 2005
Seven	Assignment Seven: Labeling Theory (pp. 181-203)	October 3, 2005	October 7, 2005
Eight	Assignment Eight: Conflict Theories (pp. 205-227)	October 10, 2005	October 14, 2005
Nine	No Assignment: Fall Break	October 17, 2005	October 21, 2005
Ten	Assignment Nine: Conflict Theories (Marxian Deviance and Political Criminality) (pp. 229-265)	October 24, 2005	October 28, 2005
Eleven	Assignment Ten: Techniques of Neutralization (pp. 267-281)	October 31, 2005	November 4, 2005
Twelve	Assignment Eleven: Containment Theory (pp. 283-305)	November 7, 2005	November 11, 2005
Thirteen	Assignment Twelve: Routine Activities Theory (pp. 307-321)	November 14, 2005	November 18, 2005
Fourteen	No Assignment: Work on Papers Paper Due	November 21, 2005 November 22, 2005	November 25, 2005
Fifteen	Assignment Thirteen:		

	Etiology of Female Crime (pp. 323-349)	November 28, 2005	December 2, 2005
Sixteen	Course Wrap Up	December 5, 2005	December 9, 2005