

**CRJ 445/545
Civil Liberties
Summer Two 2005**

Instructor: Bobby Moore, Ph.D.
Course Time: MWF: 8:00 to 9:45
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Recommended Text:

COURSE GOALS AND OBJECTIVES

This course is designed to introduce students to the first ten Amendments of the United States Constitution, commonly referred to as the Bill of Rights. Particular interest will be on the more commonly encountered Amendments: First Amendment, Second Amendment, Fourth Amendment, Fifth Amendment, Sixth Amendment and Eighth Amendment. The impact of each of these Amendments on both the field of criminal justice and the student's personal lives will be examined.

CLASSROOM ATTENDANCE AND PARTICIPATION

This course is a split-level senior and graduate level course, and as such it is expected that the student is capable of determining whether he or she should attend class. However, the University's rules and regulations require that a student attend at least 75% of class meetings in order to receive credit for the course. With this in mind, each student will be given 4 absences, which will include both excused and unexcused absences. Each subsequent absence will result in the student receiving a penalty of one letter grade. Any student missing more than 5 classes will be given an automatic grade of "F" for the course. Additionally, participation in class discussions will be instrumental in the student's understanding of the course materials. Failure to attend class may result in the student being unable to adequately discuss materials on the examinations.

TARDINESS

An individual entering the classroom after class has begun is not only disrupting for the instructor, it is also disrupting for other students. If you arrive to class late and the door is already closed, then do not interrupt the class by coming in. Arriving late will still count as one of your allotted absences. If you have a continuous problem that will result in your being late for class, please see the professor as soon as possible.

GRADING

Each student's grade for this course will be computed using a combination of test scores and the student's grade on assigned essays.

EXAMS:

There will be five (5) weekly quizzes. Each quiz will consist of a variety of questions relating to the materials covered during the previous week's class meetings and assigned readings. For undergraduate students the examinations will account for 50% of their final average. For graduate students the examinations will account for 40% of their final average.

FINAL PRESENTATION:

Each student will select an aspect of civil liberties that is of interest to them and prepare a presentation to consist of: 1) an examination of the historical development of the civil liberty, 2) current issues associated with the civil liberty, and 3) fielding of questions from fellow classmates. For undergraduate students the final presentation will account for 30% of their final average, and the presentation will range from ten to fifteen minutes (including time for questions). For graduate students the final presentation will account for 30% of their final average, and the presentation will range from twenty to thirty minutes (including time for questions).

CLASSROOM PARTICIPATION

Each Thursday students will be expected to debate opposing viewpoints on the status of various civil liberties currently being debated by others in society. Each student will at some point be expected to participate in such a debate. The debate will account for 20% of the undergraduate student's final average, while accounting for 30% of the graduate student's final average. Students will be assigned their debate groups and assigned debate dates by the professor.

ACADEMIC DISHONESTY

Any student caught cheating on an examination or plagiarizing their final paper will receive a grade of "F" for the course. Additionally, the student will be referred to the Dean of Student Affairs, with the possibility of the student being dismissed from their academic program and/or dismissal from Delta State University. Any student who is uncertain of what plagiarism is should contact the professor when they begin working on their research paper. The policy on plagiarism is one of zero tolerance, meaning **ANY** plagiarism will result in an "F" for the course.

GRADING SCALE:

92 to 100	- A
84 to 91	- B
73 to 83	- C
62 to 72	- D
< 62	- F

STUDENTS WITH DISABILITIES

If a student has a disability that qualifies under the Americans with Disabilities Act and requires accommodations, he/she should contact the Office for Disability Accommodations (ODA) for information on appropriate policies and procedures.

Tentative Schedule Summer Two 2005

Week One:

- Friday July 1, 2005 – Orientation; Introduction to Professor
- Tuesday July 5, 2005 – The History of the Bill of Rights
- Wednesday July 6, 2005 – Freedom of Speech and the First Amendment
- Thursday July 7, 2005 – Debate One: Freedom of Speech and Flag Burning
 Debate Two: Freedom of Speech and Hate Speech
- Friday July 8, 2005 – Quiz One – History of Bill of Rights and First Amendment

Week Two:

- Monday July 11, 2005 – First Amendment Continued
- Tuesday July 12, 2005 – The Second Amendment and the Right to Bear Arms
- Wednesday July 13, 2005 – No Class; Prepare for Final Presentation
- Thursday July 14, 2005 – No Class; Prepare for Final Presentation
- Friday July 15, 2005 – Debate One: Right to Own Automatic Weapons
 Debate Two: Accepting Right to Bear Arms and the
 Willingness to Serve Via the Draft
 Quiz Two – First Amendment and Second Amendment

Week Three:

- Monday July 18, 2005 – The Fourth Amendment and Reasonable Expectation of Privacy
- Tuesday July 19, 2005 – The Fifth Amendment – Suspect Confessions and Other Aspects
- Wednesday July 20, 2005 – No Class; Prepare for Final Presentations
- Thursday July 21, 2005 – Debate One: Need for Miranda Warnings
 Debate Two: Right of the State to Take Land for
 Commercial Purposes through Eminent Domain
 Quiz Three – Fourth and Fifth Amendment
- Friday July 22, 2005 – No Class –

Week Four:

- Monday July 25, 2005 – The Sixth Amendment’s Right to Speedy Trial with Counsel
- Tuesday July 26, 2005 – The Eighth Amendment and the History of Cruel and Unusual Punishment
- Wednesday July 27, 2005 – The Eighth Amendment Continued
- Thursday July 28, 2005 – Debate One: Executing of Juveniles Who Commit Violent Crimes
 Debate Two: Abolishing the Death Penalty in Light of Life
 in Prison
- Friday July 29, 2005 – Quiz Four – Sixth and Eighth Amendment

Week Five:

Monday August 1, 2005 – Final Presentations - Undergraduates

Tuesday August 2, 2005 – Final Presentations - Undergraduates

Wednesday August 3, 2005 – Final Presentation - Graduates

Thursday August 4, 2005 – Final Quiz – Covers Presentations