

**WELCOME  
TO THE  
DIVISION OF  
SOCIAL SCIENCES**

**SSC 101: ENGAGING THE SOCIAL SCIENCES**

# ENGAGING THE SOCIAL SCIENCES

## 3x5 Card

Please fill out the following information:

Full Name/Preferred Name

Concentration (e.g. criminal justice)

Year in School (e.g. freshman)

Intended Graduation Date (e.g. Spring 2010)

Contact Info (e.g. e-mail address)

# Discussion Question

What is college about?

# What is College About?

## Three Things College is About:

(1) Learning...

...and learning how to learn

(2) Professionalization

Norms of professional environments

(3) Establishing Relationships

# Learning

*“Learning is least useful when it is private and hidden; it most powerful when it becomes public and communal. Learning flourishes when we take what we think we know and offer it as community property among fellow learners so that it can be tested, examined, challenged, and improved before we internalize it.”*

*–Lee Shulman*

## Learning:

- (1) Learning involves acquiring information, *and* the ability to acquire information
- (2) Learning is something a student does; teachers cannot make a student learn
- (3) Learning is a by-product of engagement

# Professionalization

*“The amateur is a dabbler at a mere pastime, ... the professional is dedicated to practice and refinement of his or her skill during the working days of the week and so seeks support for it. In this sense, the professional is an accomplished expert, a full-time specialist cultivating a particular kind of skill or activity.”*

*–Eliot Freidson*

## Norms of professional life:

- (1) Doing, not being
- (2) Output, product, results
- (3) Specialization
- (4) Quality
- (5) Instrumental relationships

# Relationships

*“After listening to your biology professor lecture for an hour and a half on the Krebs cycle, you may be less than inspired to linger after class for further discussion on cellular respiration.*

*“Don't hesitate, though, to approach your professors outside of the classroom. Professors genuinely want to get to know you—that's a good part of why they became teachers. Getting to know them will enrich many parts of your college experience, such as:*

- Your Understanding of Coursework*
- Your Motivation*
- Your Grades*
- Your Letters of Recommendation*
- Your Networking Opportunities”*

*“College Success”*

*[www.collegeboard.com](http://www.collegeboard.com)*



# What is the Difference Between...

	<b>High School Teacher</b>	<b>University Professor</b>
<b>Education</b>	B.A./B.S., Credential	Ph.D.
<b>Responsibilities</b>	Teaching	Teaching, Research, Service, Advising
<b>Other Activities</b>	Counseling Students, Committees, Advising Clubs, Coaching Athletics	Counseling Students, Committees, Conference Papers, Journal Articles/Books
<b>Relationship to Students</b>	Authority	Resource

# Relationships

## Three types of relationships

- (1) Personal relationships with other students
- (2) Instrumental (professional) relationships with other students
- (3) Instrumental relationships with faculty, staff, and administrators