Delta State University Student Evaluation of Faculty/Course

Faculty Name:	Course Name:		_		e Nun				
DIRECTIONS: This questionnaire given aught. Please answer each question can	res you an opportunity to express anonymously refully and honestly.	y your v	iews	of this	cours	e and t	the wa	y it was	
				Strongly Disagree					
			Some	Neut	Disagree				
		omewha			58706	a sdf	lo neq	least favorite	
1 The females and 1 1		gly Agre	1						
	f the objectives at the onset of the course								
	clearly defined								
	hods (i.e. grading, tests) were specified in the syll								
	e stated clearly in the course syllabus								
	d academic and/or clinical expectations of the								
	etion							stancer bluce	
	ported meeting the course objectives								
	class sessions on time								
	ssions focused on relevant content								
9. The faculty's presentations were we	ll organized								
10. The faculty clearly aided students in	a achieving learning objectives for the course								
1. The faculty encouraged student-to-s	student engagement opportunities								
12. The faculty provided opportunities	for students to interact with him/her							ditional Cours	
13. The faculty recognized when studen	nts did not understand new material								
14. The faculty adequately explained co	onfusing and/or complex material								
15. The faculty encouraged students to	ask questions								
16. The faculty displayed motivation an	nd energy in teaching the course								
17. The faculty's assignments added to a	my understanding of the subject		()		\bigcirc				
18. The faculty's course assignments en	couraged my critical thinking ability								
19. The faculty provided information wi	hich allowed students to meet course objectives								
20. The faculty presented diverse points	s of view relevant to course content								
21. The faculty used information techno	ology effectively in this course								
22. The faculty incorporated current res	earch in the course.	,							
23. The faculty encouraged multiple for	rms of communication from students								
24. The faculty's tests and assignments v	were graded and returned promptly								
25. The faculty was fair and unbiased in	interactions with students								
26. The faculty provided feedback on w	ritten assignments, tests, and/or projects								
		The part of the last of the la			A CHILDREN	100			

My favorite pa	rt of this c	course w	as:	
				Name: Course Name:
				TOMS: This questionnaire gives you an opportunity to express anonymensity your views of Peace answer each question constituted flocastive.
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				damoi .
			10 12 (/8)	
My least favori	te part of	the cour	se was:	Semewhat Auro
				The foculty counte the class aware of the ablectives at the curiet of the course
				be frequency a grading criteria were closely defined.
				healty's ecune evaluation methods (i.e. grading, tests) were specified in the sylinbus
				In faculty's course objectives were stated closely to the course splicitus
would recom	mend the	instructo	r make	the following changes next time she/he teaches this course:
would recoil	nena the	iiisti ucic	i illake	the following changes next time sne/ne teaches this course:
				e facelly's required mudiage supported meeting the course objectives
				e dioutey consistently began the class sessions on three. L
				o faculty kept leads as and discussions faculaed on relevant content
				Les langue de la contrata del contrata de la contrata de la contrata del contrata de la contrata del la contrata de la contrata del la contrata de la contra
				Line in the court series and left reaching of meaning of the court of
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