

Sociology 101
Spring 2004
April 22, 2004

Writing Assignment No. 3

Question: What characteristics are typical of a *class* system? What role do achieved and ascribed statuses play in a class system of stratification?

Consider:

What distinguishes class systems from other systems of stratification?

What is meant by *achieved* and *ascribed* statuses? What might be a good example to illustrate each?

What role does the concept of achieved status play in a class system of stratification?

Do ascribed statuses play any role in stratification in class systems?

Assignment:

Write a two-page essay; make sure you write in the form of an essay (i.e. introduction, thesis statement, evidence, conclusion).

Develop an **explanation** in your essay – that is, you are *explaining* the relationship between class and achieved/ascribed status. Using concrete examples that illustrate your points may help you develop an explanation.

Due: Thursday, April 29 by 5:00 pm

Either bring your essay to class on April 27 or drop it off at the professor's office (201A Kethley) or mailbox by 5:00 pm on April 29. Alternatively, you can e-mail the essay to the professor (abarton@deltastate.edu), but I must receive it by 5:00 pm on April 29.