COMMUNITY DEVELOPMENT 640:
EDUCATION AND PARTICIPATORY COMMUNITY DEVELOPMENT
COURSE SYLLABUS

Meeting Time: Mondays, 6:00–9:00 pm
Meeting Place: 204 Kethley Hall

Instructor: Dr. Alan Barton
Telephone: 846-4097
Office: 201A Kethley Hall
E-mail: abarton@deltastate.edu
Webpage: http://ntweb.deltastate.edu/vp_academic/abarton/

Office Hours: The professor holds regular office hours at the following times:

Mondays, 1:00–2:30 pm and Wednesdays 3:45–6:00 pm

If you cannot make one of these times, check the instructor’s website for additional office hours or contact the professor for an appointment.

Readings:


Articles as assigned.

Course Overview:

The purpose of this course is to critically examine various aspects of community-based adult education and participatory development. The course covers educational theory and practice, and the implications of different educational approaches on community and national development, and on educators. Students are encouraged to think practically and reflexively about the role of education and educators, and gain research experience through participation in course projects. Major themes of the course include power, intervention, and change.

Course Web Page:

A link to the course web site is on the instructor’s home page (see above). Announcements pertinent to the course will also be posted on the instructor’s page. Check the instructor’s and the course web pages periodically for changes on the syllabus and other information pertaining to the course.

The URL for the course web page is:

http://ntweb.deltastate.edu/vp_academic/abarton/COD640/COD640Syllabus.htm
Assignments and Grading:

(1) Reading, attendance and participation in class discussions (10% of course grade)
   • You are expected to do all of the assigned readings and attend all class sessions
   • You are expected to engage in classroom discussions, reflecting on the topic and readings

(2) Lead class discussion on readings (20% of course grade)
   • You will prepare and lead class discussions on the assigned reading; dates will be determined at the
     beginning of the semester
   • You are expected to prepare a series of questions that stimulate a productive discussion on the topic
     of the readings

(3) Weekly reflection papers (30% of course grade)
   • You will prepare and submit ten two-page (maximum) papers that summarize and reflect on the
     assigned readings for the week
   • Papers MUST be typed, double spaced, 10- or 12-point font, 1 inch margins
   • Due at the beginning of each class
   • You can skip papers for two sessions during the semester without penalty (10 papers total due)

(4) Group project (30% of course grade)
   • You will join with one other classmate in a working group
   • As a group, you will identify a local organization or agency working in an area that interests you
   • You will collaborate with this organization on an original, practical community development project
     with an educational component
   • You will prepare and submit a ten-page journal that describes your activities, and a three-to-five
     page executive summary that describes the purpose and findings of your project
   • You will present your group project on the final day of class (dead week)

(5) Discretionary (10% of course grade)
   • The instructor will evaluate your contribution to the course, including your interest, motivation,
     creativity and initiative
   • This course is taught in an interactive style, and you are expected to take an active interest not just
     in the course material, but in the course itself, making it a success for all participants.

Policies and Expectations:

(1) **YOU are responsible** for learning the course material and for your progress in the course.

(2) Missed assignments **CANNOT** be made up

(3) Illnesses and emergencies **MUST** be documented

(4) Appropriate accommodations will be made for students with medical problems or diagnosed
    disabilities. Have Dr. Richard Houston at the Reily Health Center (846-4690) contact the course
    instructor to make arrangements.

(5) You must demonstrate **appropriate respect** the opinions and ideas of other students.

(6) You are expected to **comply with all academic standards and ethics** as defined in the DSU Bulletin
    and Handbook. In particular, plagiarism and other forms of cheating will **NOT** be tolerated. See the
    course website if you are unsure what constitutes plagiarism. If it is still unclear, see the instructor. It is
    **your responsibility** to understand and comply with these guidelines.
# Course Outline:

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<td>REGISTRATION</td>
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<td>MARTIN LUTHER KING HOLIDAY</td>
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| 3   | 1/26  | Review Syllabus and Expectations; Sociology of Knowledge | Cohen & Uphoff (1980)  
Van Riezen (1996)  
Ewert, Yaccino & Yaccino (1994) |
| 4   | 2/2   | The Development Enterprise and Community Development | Blackburn (2000)  
Ramdas (1997)  
Schugurensky (1998) |
| 5   | 2/9   | Introduction to Paulo Freire                         | Freire (1973), pp. 1–58                                                 |
| 6   | 2/16  | Paulo Freire: Critical Consciousness                 | Chambers, Ch. 1–4, pp. 1–75                                             |
| 7   | 2/23  | Robert Chambers: Professional Realities              | Chambers, Ch. 5–7, pp. 76–161                                           |
| 8   | 3/1   | Robert Chambers: Learning to Learn                   | Chambers, Ch. 8–10, pp. 162–240                                         |
| 9   | 3/8   | Robert Chambers: Putting the First Last              |                                                                          |
|     | 3/15  | SPRING BREAK                                        |                                                                          |
| 12  | 4/5   | Community Development and the State                 | Meade & O'Donovan (2002)  
Loughry (2002)  
Collins (2002) |
| 13  | 4/12  | Community Development and Non-Governmental Organizations | Lammerink / Vergera (1994)  
Schafer (1999)  
Burnell / Smith (1992) |
| 14  | 4/19  | Transforming Civil Society                           | Korten (1995)  
Rifkin / Murnane & Levy / Karp (1997)  
Ratliff (1999) |
Guevara (2000)  
Korten (1999) |
| 16  | 5/3   | Presentation of Group Projects                       | None                                                                     |
Additional Readings:

**Week 4**


**Week 5**


**Week 12**


Week 13


Week 14


Week 15

